

ARTIN FUTURE PROJECT EXAMPLE OF A LEARNING UNIT 3.1

Developed by: BEST
BEST Institut für
berufsbezogene Weiterbildung und
Personaltraining GmbH



LEARNING UNIT 3.1

Course:	ArtIn Future – Ethics in Artificial Intelligence	
Module:	3. What impact does Al have?	
Unit:	3.1 The effects of AI on future work and life and its ethical implications	
Subject:	Ethical implications of Al on life	
Class:	Learners in secondary education (13 -18 years old)	
Duration:	45 minutes (plus homework)	

Lesson outcome: the learners are aware of the role AI has in work, life, and education. Based on this information, the learners are able to differentiate various ethical implications of AI in these areas.

Introduction phase Introductory phase is also an opportunity to clarify the content and solve open question before moving to the next activity. To have learners think over the topic, a sample presentation for 9 the graders has been made which can be used as initial homework to start brainstorming then with it in class (including the hidden slides for the class session). Duration: 5 minutes Based on the input presented at the beginning of the lesson, the learners are expected to focus on ethical implications of AI on life. This is realised as an individual task, in which each learner needs to come up with four (4) ethical implications of AI on their lives. After the learners write down their answers, each should briefly their findings to the class. Duration: 35 minutes In the closing phase, the learning facilitator share s closing remarks with the group, summarises the lesson topic and the learners' inputs, and asks if there are any questions left.	Lesson implementation		
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Equipment:

PC / tablet / laptop / smartphone, beamer, whiteboard / online whiteboard, markers, ArtIn Future PowerPoint presentation



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