

## ARTIN FUTURE PROJECT EXAMPLE OF A LEARNING UNIT 2.3

Developed by: BEST
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## **LEARNING UNIT 2.3**



Course:	ArtIn Future – Ethics in Artificial Intelligence
Module:	2. What does Al do? The potential and risks of Al from an ethical point of view
Unit:	2.3 A case study of the potential and risks of Al
Subject:	Analysis of Al of your choice
Class:	Learners in secondary education (13 -18 years old)
<b>Duration:</b>	45 minutes (plus homework)

**Lesson outcome:** the learners are given the opportunity to test out the theory and present the potential and risks of AI of their choosing from economic, technical, and social perspective

Lesson implementation		
Introduction phase	In the introductory phase, the learning facilitator explains the learners that they should choose an AI and analyse its potential and risks from economic, technical, and social perspective.	
introduction phase	You have an example presentation elaborated for 9 <sup>th</sup> graders you can use in this phase to start the session.	
	Duration: 5 minutes	
Implementation phase	The learners are expected to write a case study that will cover all of the above mentioned aspects.	
phaoc	Duration: 35 (to 80) minutes (depending on the class dynamics)	
	In the closing phase, they reflect on the assignment.	
Closing phase	Duration: 5 minutes	

## **Equipment:**

 $\overline{PC}$  / tablet / laptop / smartphone, beamer, whiteboard / online whiteboard, markers, ArtIn Future PowerPoint presentation



## ARTINE









