



ARTIN FUTURE PROJECT

EXAMPLE OF A LEARNING UNIT 2.2

Developed by: **BEST**
BEST Institut für
berufsbezogene Weiterbildung und
Personaltraining GmbH

LEARNING UNIT 2.2



Course:	ArtIn Future – Ethics in Artificial Intelligence
Module:	2. What does AI do? The potential and risks of AI from an ethical point of view
Unit:	2.2 Risks of AI
Subject:	Risks of AI
Class:	Learners in secondary education (13-18 years old)
Duration:	45 minutes (plus homework)

Lesson outcome: the learners are aware of the risks of AI and can recognise them in objects powered by AI technologies.

Lesson implementation	
Introduction phase	<p>In the introductory phase, the learning facilitator announces that the activity foreseen in this unit is a debate. S/he divides the class in three groups – two debating and one judging team.</p> <p>Remember the ArtIn Future PowerPoint presentation (provided as a sample for 9th graders) can be used as preparatory homework. (For classroom use you also have hidden slides to show.)</p> <p>Duration: 5 minutes</p>
Implementation phase	<p>Based on information from this and the previous units (The Potential and Risks of AI), one debating team will argue that AI is morally good. The other that the AI is morally bad. The judging team closely observes the debate, note their answers, and give points to a team that better argues their stance. The rules of the debate can be found in the presentation. The debate should last 35 minutes – 15 minutes to prepare the arguments, the judges will introduce the topic (5 minutes), opening remarks (3 minutes for each team), and 4 minutes for the responses.</p> <p>Duration: 35 minutes</p>
Closing phase	<p>In the closing phase, the judging team announces which team won the debate and explains how and why they chose the winning team.</p> <p>Duration: 5 minutes</p>

Equipment:

PC / tablet / laptop / smartphone, beamer, whiteboard / online whiteboard, markers, ArtIn Future PowerPoint presentation



ARTIN FUTURE



TECHNISCHE
UNIVERSITÄT
DRESDEN



DAUGAVPILS TEHNIKUMS



This project has been funded with support from the European Commission under the Erasmus+ Programme. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. (2020-1-DE02-KA226-VET-00813)