

Erasmus+ Programme Key Action 2 project ArtIn Future Is Launched

On March 2021, the Erasmus+ KA2 project “ArtIn Future” was started. The project deals with a very current trend – artificial intelligence and its impact in the modern world, as well as its influence on our young generation. The project is undertaken by five partners, the coordinating partner being Internationaler Bund (IB) Mitte gGmbH (Dresden, Germany); other partners: BEST Institut für Berufsbezogene Weiterbildung und Personaltraining GmbH (Vienna, Austria); PIKC “Daugavpils tehnikums” (Daugavpils Technical School) (Daugavpils, Latvia); CEIP “Felix Cuadrado Lomas” (Cisterniga, Spain); Technische Universität Dresden (Dresden, Germany). The project will continue till February 2023.

The ArtIn Future project wants to address three main issues related to Artificial Intelligence and its everyday use by developing, testing and then providing three innovative major outputs to upper primary, secondary and VET schools, teachers and their pupils: ArtIn Future - **Ethics in Artificial Intelligence** – training material to “clean up” with AI myths, show AI differences and ethical principles and empower critical thinking; **ArtIn Future Digital skills** – an experiential training course to develop digital skills for educators working particularly with young (adult) learners exploring “weak” AI (like algorithms that already today read patterns from data sets that humans could never recognise); ArtIn Future - **AI in the Business world**, a OER HUB presenting AI show cases from companies, products designed applying AI, success stories of (female) entrepreneurs in this field to help better understand how companies use AI and which competences are needed to perform these tasks.

These intellectual outcomes will be supported by a variety of management related products and a series of multiplier events during the ArtIn Future Show Case month towards the end of the project implementation. This “roadshow” style of promotion event shall reach at least 110 potential multipliers and mainstreaming participants. The project will directly involve 125 educators - coming from secondary to higher vocational education levels - and 250 of their learners in Germany, Austria, Latvia and Spain and will reach by its foreseen further dissemination activities (like online representation and information) min. 6000 people across Europe.